

Alabama Council for Technology in Education

AUDIO PRODUCTION RUBRIC			TOTAL SCORE:	_____
CRITERIA	MINIMAL	PARTIAL	MASTERY	SCORE
DOCUMENTATION 1-15 Did student(s) include citations for sources and permissions for non-student produced materials in a notebook?	None of the required documentation present. 1-5	Some or most of required documentation present. 6-10	All required citations and permissions are present. 11-15	
PROJECT COMPLETION 1-15 Did student(s) complete the entire project?	Project does not work at all. 1-5	Project begins and ends abruptly. Project lacks audio effects or musical elements in certain areas. Needs more work. 6-10	Project is complete & has a clear beginning, middle & end with audio effects and musical elements included throughout the entire project. 11-15	
CREATIVITY 1-20 Did student(s) use a higher level of creativity throughout the design process and presentation?	Minimal levels of creativity shown in the project design and oral presentation. 1-7	Displays lower level of creativity in the design process and oral presentation. 8-14	Displays high level of creativity throughout design process and oral presentation. Unique, well planned and creative. 15-20	
PURPOSE 1-20 Did all parts of the project work together for the intended purpose?	No elements of the design fit the purpose of the project. 1-7	Minor issues such as background noise or sound level problems. Student's vocal audio needs more refinement. 8-14	Quality of production is high-end with no issues. All audio effects/musical elements enhance the project. Student's vocal audio clear and editing effective. 15-20	
UNDERSTANDING 1-30 Did student(s) demonstrate a solid understanding of the software in development of the project?	Student displayed little to no understanding of the software used. 1-10	Student does not show full understanding of software. Choice of software may be inappropriate for the project. 11-20	Student can answer specific questions about multi-dimensional design. Mastery of understanding software to enhance the project. 21-30	
Comments:				

