

Alabama Council for Technology in Education

INTERNET APPLICATIONS RUBRIC			TOTAL SCORE:	_____
CRITERIA	MINIMAL	PARTIAL	MASTERY	SCORE
<p>DOCUMENTATION 1-15 Did student(s) include citations for sources and permissions for non-student produced materials in a notebook?</p>	<p>None of the required documentation present.  <b>1-5</b></p>	<p>Some or most of required documentation present.  <b>6-10</b></p>	<p>All required citations and permissions are present.  <b>11-15</b></p>	
<p>PROJECT COMPLETION 1-15 Did student(s) complete the entire project?</p>	<p>Application is incomplete and does not work at all.  <b>1-5</b></p>	<p>Application has bugs present that prevent it from completing certain tasks. Does not accomplish task or goal.  <b>6-10</b></p>	<p>Application is complete and functions to accomplish a specific task or goal. No bugs are apparent in the presentation of the application.  <b>11-15</b></p>	
<p>CREATIVITY 1-20 Did student(s) use a higher level of creativity throughout the design process and presentation?</p>	<p>Minimal levels of creativity shown in the project design and oral presentation.  <b>1-7</b></p>	<p>Students display lower level of creativity in the design process. Idea is new and creative.  <b>8-14</b></p>	<p>Student displays high level of creativity throughout design process and oral presentation. Unique, well planned and creative.  <b>15-20</b></p>	
<p>PURPOSE 1-20 Did all parts of the project work together for the intended purpose?</p>	<p>No elements of the design fit the purpose of the project.  <b>1-7</b></p>	<p>Elements of the project are not cohesive. Application does not fully serve its intended purpose. Application's user interface is not intuitive.  <b>8-14</b></p>	<p>Layout and user interface are consistent and intuitive. Design and functionality is impressive. Elements used enhance the aesthetics and/or functionality of the application.  <b>15-20</b></p>	
<p>UNDERSTANDING 1-30 Did student(s) demonstrate a solid understanding of the software in development of the project?</p>	<p>Student displayed little to no understanding of the software used.  <b>1-10</b></p>	<p>Student used a program to build the application that did not require an in-depth knowledge of programming skills required to build and implement the application.  <b>11-20</b></p>	<p>Student able to answer specific questions about their project and the internet application. Displays mastery of programming used.  <b>21-30</b></p>	
<p>Comments:</p>				

